Half-termly Checklist
Teach Fluency Explicitly

Tick when secure. Carry forward any action that still needs attention.

☐ Model fluent reading and give every pupil regular practice using echo, choral, paired or repeated reading.

☐ Choose short practice texts pupils can access. Use a pre-read where needed and give feedback on accuracy, pace and phrasing.

☐ Coach teachers and TAs in one fluency routine and check how pupils respond.

☐ Review intervention progress against entry and exit criteria. Explain the support and how families can help at home.

☐ Writing - Model how to rehearse a sentence aloud before writing it. Give pupils time to reread it for meaning.

What is your priority to carry forward?

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