Half-termly Checklist
Close early gaps

Tick when secure. Carry forward any action that still needs attention.

☐ Use SSP assessments to decide what to reteach and who needs extra daily practice.

☐ Observe phonics across Reception to Year 2. Agree one routine for teachers and TAs to practise.

☐ Check that pupils reread matched decodable books in school and at home in line with the programme.

☐ Review barriers for the lowest 20%, including attendance, language and SEND. Adapt support using programme guidance – remember **small steps not different steps**

☐ Writing - Model how to say and rehearse a sentence aloud before writing it.

What is your priority to carry forward?

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